

Mock COP Conferences with LWC

The 'mock COP' is an opportunity for young people from across Merseyside to come together to talk, think & learn about climate change.

Through experiential learning and role play, formal country presentations and participatory workshops, young people explore a range of interconnected issues that impact us all at local and global levels.

Panels of local policy makers, community leaders and youth activists take part to inspire and co-create solutions and routes for action.

[REGISTER YOUR INTEREST IN OUR SUMMER 2024 Mock COPs HERE!](#)



What is required of schools/teachers?

- ✓ Bring along up to two teams (up to 4 students per team)
- ✓ Attend a preparation session in early June
- ✓ Support your students to research and prepare for their formal country presentations in advance of the conference
- ✓ Come along and enjoy the day!

Why join us?...

Develop pupils' critical thinking skills

Work with other schools – empathy, oracy, debating skills

Increased understanding of democratic processes

Real world experience inspiring school action

Explore climate challenges and opportunities (and combat eco-anxiety)

What does the day look like?

Mock CoP Morning session

Round 1 Opening words

Your COP26 negotiations:
Review progress since COP28
What action has each country
been taking?

Round 2 Raise global ambition

Is enough being done to
reduce GHG emissions?
What can each country do to
increase their ambitions?

Round 3 Negotiation & Collaboration

Action on Cities, Energy, Forests,
Oceans
How can countries work together
to make a greater difference?

Afternoon session

learning from local
sustainable businesses /
councillors in charge of polic

Local Action: Put your
climate questions to a
local panel

Taking Action
Workshop
Practical groupwork

Final Pledges

"More confident than I was
before about teaching the
global goals"

"I was hoping to get more information about climate change,
but I have been given so much more than that. Lots of
information about climate justice, how to teach it and lots of
resources to take forward into my practice in the future."



"I feel motivated to integrate
climate justice into the
curriculum and open
conversations with my
colleagues"



"Excited and powerful, we
have the power to make
change and influence children
for the better"